

# RDI School Ideas



*Constructing Partnerships to develop neurally  
integrated brains & minds*

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# Number 1 Motivator of Children

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## ◆ Descriptive Praise

- ◆ Most powerful motivator and training tool
- ◆ Best strategy for nipping misbehavior in the bud
- ◆ Tool for re-motivating a child who is in crisis or refusing to cooperate
- ◆ Saying the tiny little things you see
- ◆ Does not have to be at the level of average/normal

# Descriptive Praise

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- Notice and mention the absence of the negative
- Use a tiny magnifying glass to discover that nano-second of positive behavior
- Effort that child is doing even if result is below average
- Do it all day long (10 times per day minimum)

## **Evaluative Praise 20% Success**

- **Good Job!**
- **You're so clever**
- **Awesome**
- **That's a beautiful picture**

## **Descriptive Praise 90% Success**

- **I noticed that.....**
- **Your arm went up but you didn't hit**
- **You remembered...**

# Growing Flexibility

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- Rearrange the daily schedule
- Vary the Way you Teach Lessons
- Alter the location of familiar items
- Use different and unusual tools
- “Surprise Bag”
- “Different Brains”

# Growing Flexibility

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- WHAT TYPE OF NEUROPATHWAY
- ARE WE GROWING?

Static or Dynamic

- Mapping the Environment

# Growing Flexibility

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## ❖ VARIATION CHEAT SHEET

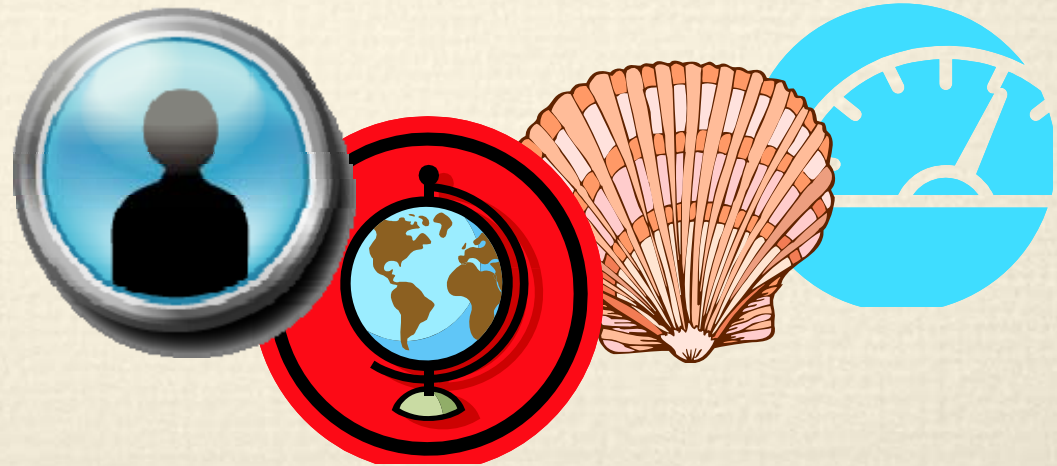
❖ P= Person

❖ L= Location

❖ O = Object

❖ P= Pace

❖



# Mistakes “Being Wrong”

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- BLACK AND WHITE THINKING
- Good Enough



# Mistakes are Good

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- Give points for “drafts” with mistakes
- Notes vs. Final paper
- Game Activities where mistakes are on purpose
- Classroom lessons – purposeful mistakes
- Model thought process of own mistakes
- Try to get a “B” on a test
- Guessing time it takes to complete a Project

# BUMMER SHEET

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- BUMMER



- I GOT OVER IT



# OBJECTIVES

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- Communicate to determine whether he and his partners have similar reactions and conclusions to the things that are seen, heard, tasted, touched and smelled (i.e., science experiments or history-based projects) two times during structured activities.

# Growing Peer Engagement

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- Assign Role for group activities (Handout)
- Insist on a balance of communication between group members
- Combining separate projects
- Comparison story frameworks
- Pictures of classmates on blocks for free play

# Living with Uncertainty

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- An Attitude of embracing uncertainty and view it as an opportunity for your own growth and that of your students